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| **Home–School Connection**  Level 1, Unit 5  My Body | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about our bodies. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning to name the parts of the body, such as *eyes*, *mouth*, *arm*, *leg*.  **Grammar:** We’re talking about the parts of the body, using ***This is*** *my leg. /* ***These are*** *my ears.* In the second grammar lesson we’re describing what people look like, using ***He / She******has*** */* ***doesn’t have*** *black hair*.  **Reading:** We’re reading about a boy who is dressed up as a skeleton and is wearing face paint.  **Song:** This unit’s song is about body actions, such as *wave your arms* and *jump in the air*.  **Phonics:** The letters and sounds we’re practicing are *q (queen), r (rabbit), s (sofa),* *t (table),* and *u (umbrella)*.  **Video:** We’re watching four of the *Look* video children talk about traditional masks and animal figures at local festivals in India, Brazil, China, and Mexico.  **Value:** Our value is to be active. Please talk to your child about the importance of staying healthy and fit and discuss how we can do this.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Discuss traditional costumes, masks, and animal figures that are popular at your local festivals. Ask your child to choose two favorites. Help him/her draw them and to write short descriptions in English, for example *It has a big head. It has a red hat. It doesn’t have a mouth.*